



**The New York Foundling's
Mel Schneiderman Professional Conference**

Co-sponsored by
**Fordham University Graduate School of Social Service
&
New York University Silver School of Social Work**

Proudly Presents

**Addressing and Preventing Child Abuse in the United States: Celebrating the
Vincent J. Fontana Center for Child Protection 25th Anniversary**

Keynote Presentations

**Intergenerational and Historical Trauma: Lessons Learned on How to Prevent It and
How to Heal from It**

Darrell Armstrong, DDIV., MDIV., ED.S.-MFT

Dr. Darrell Armstrong is the reverend at Shiloh Baptist Church (Trenton, NJ) which is a thriving multicultural and multigenerational community of faith since 1980

Race and Child Abuse Prevention in the Era of Black Lives

Stacey Patton, Ph.D.

Dr. Stacey Patton is an adoptee, child abuse survivor, and former foster youth turned award-winning author, journalist and child advocate

Date & Time

Friday, November 4, 2022
8:30 AM to 3:30 PM ET

Location

Fordham University Graduate School of Social Service
113 West 60th Street, 12th Floor
New York, NY 10023

The New York Foundling

At The New York Foundling, we trust in the power and potential of people, and we deliberately invest in proven practices. From bold beginnings in 1869, our New York-based nonprofit has supported hundreds of thousands of our neighbors on their own paths to stability, strength, and independence.

The New York Foundling's internationally-recognized set of social services are both proven and practical. We help children and families navigate through and beyond foster care. We assist families struggling with conflict and poverty to grow strong. We help individuals with developmental disabilities live their best lives, and we help children and families access quality health and mental health services—core to building lifelong resilience and wellbeing.

The Vincent J. Fontana Center for Child Protection

Founded in 1997, the mission of the Fontana Center is to prevent child maltreatment and promote the well-being of children through advocacy, professional development, public education, research and partnering with other organizations and national leaders.

Fordham University Graduate School of Social Service

Graduate School of Social Services provides a foundation in the traditions of the social work profession while meeting the challenges of the future with a sophisticated interdisciplinary curriculum. Ranked among the best in the nation, our social work graduate programs offer a flexible, experiential education that will prepare you to change lives and transform communities.

New York University Silver School of Social Work

NYU Silver School of Social Work provides a robust and engaging environment for the education of professional social workers, offering undergraduate, master's, and doctoral degree programs. The School serves as a major postgraduate training center for practicing social workers and offers master's students focused learning opportunities in integrated health, substance misuse and co-occurring disorders, palliative and end-of-life care, restorative justice, and other innovative and emerging areas of social work.

Program: November 4, 2022

Eastern Standard Time

8:30am- 9:00am

Registration

9:00am - 9:20am

Welcomes & Introduction: Melanie Hartzog, CEO and President, The New York Foundling; Mel Schneiderman, Senior Vice President, The New York Foundling; Dean Michael Lindsey, Dean of the NYU Silver School of Social Work; Debra M. McPhee, Dean of the Fordham University Graduate School of Social Service

9:20am - 10:05am

Keynote Presentation: Intergenerational and Historical Trauma: Lessons Learned on How to Prevent It and How to Heal from It

Presenter: Darrell Armstrong, DDIV., MDIV., ED.S.-MFT

10:05am - 10:15am: Break

10:15am - 11:45am

Morning Workshops (please choose one workshop using the registration form below)

A. When Does Poor Parenting Cross the Line into Child Psychological Maltreatment?

In this interactive workshop, Dr. Brassard will cover these topics: 1) what is child psychological maltreatment (CPM), 2) why is it so bad, 3) when does poor parenting cross the line into CPM, and 4) how to effectively intervene in the moment when you observe poor parenting that might be CPM if sufficiently chronic or severe.

Presenter: Marla R. Brassard, Ph.D.

B. Corporal Punishment and the Collision of Faith, Religion and Spirituality

Pastor Armstrong's workshop will focus on how sacred texts from various religious traditions have been used to undergird and justify physical violence against women and children and how these same sacred texts have been used to promote resilience and healing from the same violence.

Presenters: Darrell Armstrong, DDIV., MDIV., ED.S.-MFT

C. Ways to Collaborate with Young People to Inspire Meaningful Changes in Child Welfare

Youth and young adults are an integral part of social change and at the Fontana Center we collaborate with youth of all experiences to reduce child abuse and neglect in our communities. In this workshop, we'll talk about 3 initiatives designed to empower and mobilize young adults to advocate for changes and advancements in child welfare.

Presenters: Carly Johnson & Leslie Schmerler, M.A.

D. Learning to Listen: Decoding Behavior and Potential Signs of Abuse/Investigations into Reports of Abuse of Persons with Developmental Disabilities

It is important to be familiar with signs of abuse especially when working with adults with developmental disabilities who may utilize different methods of communication or who may be afraid to use words to tell someone what happened to them. The workshop will look at potential changes in behavior that may often be overlooked as a sign of abuse. The workshop will also highlight changes in other areas of functioning such as a person's everyday skills, emotional stability and socialization. The second part of the workshop will focus on the evolution of the investigative process regarding reports of abuse to ensure the safety of persons with developmental disabilities. The presenter will review the key components for all stakeholders involved including clients, staff and administrators.

Presenters: Kathryn Messineo, Ph.D. & Alexandra Jules

11:45am - 12:45pm: Lunch

12:45pm- 2:15pm

Afternoon Workshops (please choose one workshop using the registration form below)

A. Positive Parenting Workshops: Preventing Violence to Children and Preventing Internet Exploitation

The Fontana Center's parenting workshops are discussion-based community workshops developed to help caregivers connect with the children they care for in productive, safe and affirming ways. The *Alternatives to Corporal Punishment Workshop* and *Online Exploitation Prevention Workshop* each discuss a different topic. The first with the goal of understanding the many health and developmental risks associated with using corporal punishment, learn positive parenting skills, and ways to safely set boundaries and expectations for children. The second, with the mission of increasing caregiver awareness of technology use and digital safety for children. During this presentation there will be an overview of the Child Abuse Prevention Program (CAPP) and a discussion of each parent workshop, including demonstrations and findings.

Presenters: Trevor Raushi, M.S. and Marion White, M.S.

B. Helping Professionals Intervene with Parents/Caregivers Engaging in Problematic Behavior with their Children: What the Research Tells Us

This workshop will describe the obstacles and barriers professionals face when intervening with parents engaging in problematic behaviors with their children. The workshop will provide suggestions to professionals on effective ways to intervene to reduce parental stress, a significant factor in sub-optimal parenting. Finally, positive parenting guidelines and principles will be discussed.

Presenters: Amy Baker, Ph.D., & Roslyn Murov, M.D.

C. Effective Advocacy for Social Change

This session will walk participants through the steps necessary for an effective legislative/social policy campaign, and will delve into the reasons behind how and why certain campaigns are successful. Presenters will use real world examples from the Prevent Child Abuse NY policy priorities agenda to demonstrate: 1) how change starts with an idea/concept, 2) how to build political/public will around that idea, 3) how to message it to diverse audiences, 4) how to move from education to advocacy, 5) how to get legislation/statutory change over the finish line, and 6) how to ensure implementation... all while keeping grassroots and grass tops engaged!

Presenters: Tim Hathaway & Jenn O'Connor

D. Supporting Parents to be the Primary Sexuality Educators of their Children: Resources for Professionals to Help Promote Sexual Health and Safety

This workshop is grounded in the belief that accurate information around sexual/reproductive anatomy and physiology are key factors in promoting sexual health and safety and preventing child sexual abuse. This workshop will provide professionals with resources to assist them to work directly with parents to support them in this important and often difficult task. The presenter will review the work on this topic underway by The New York State Initiative to Prevent Child Sexual Abuse, which has set developing and promulgating resources to support parents as a primary goal.

Presenter: Janet F. Rosenzweig M.S., Ph.D., MPA

2:15 pm -2:30 pm: Break

2:30pm-3:30pm

Keynote Presentation: Race and Child Abuse Prevention in the Era of Black Lives

Presenter: Stacey Patton, Ph.D.

Speaker Bios

Amy J. L. Baker, Ph.D., has a PhD in developmental psychology and is director of research at the New York Foundling Vincent J. Fontana Center for Child Protection. She is the author or co-author of 9 books and over 120 journal articles on topics related to children's development and well-being.

Dr. Darrell Armstrong, DDIV., MDIV., ED.S.-MFT. The Rev. Dr. Darrell Armstrong has been the Pastor of the Shiloh Baptist Church (Trenton, NJ since Jan., 2000). Shiloh is a thriving multicultural and multigenerational community of faith founded in 1880. He is also the former Director of the Division of Prevention and Community Partnerships for the NJ-DCF (2006-2009). Reverend Armstrong is a civic leader, a grassroots community organizer and a child welfare/family strengthening advocate who is committed to eradicating the individuals and generational effects of ACEs (Adverse Childhood Experiences). His policy training at Stanford University (BA in Public Policy), theological training at Princeton Theological Seminary (M.Div.), and therapeutic/clinical training at The College of New Jersey (Ed.S. in marriage & family therapy) have uniquely prepared him to be a respected voice in the national and international child welfare/family strengthening communities.

Marla R. Brassard, Ph.D., is Professor Emerita in the School Psychology Program at Teachers College, Columbia University. For 40+ years her research has focused on psychological maltreatment (PM) of children by parents, teachers, and peers. She has co-authored four books, many articles/chapters on PM (62 out of 100 in total). She co-convened the first International Conference on Psychological Abuse in 1983; co-authored the American Profession Society on Child Abuse-endorsed definition of PM; co-wrote the APSAC *Guidelines for the Psychosocial Evaluation of Suspected Psychological Maltreatment* (1995; 2017); co-convened the international Child Psychological Maltreatment Summit in 2019, and now spends much her time doing research and professional training with the Psychological Maltreatment Alliance.

Tim Hathaway, is the Executive Director of Prevent Child Abuse New York (PCANY), the only statewide organization that works solely to enhance state- and community-based prevention initiatives to build strong families. PCANY training and technical assistance efforts are geared to provide professionals and communities with knowledge, tools, and resources that increase use of the protective factors to help prevent child maltreatment. Their policy and advocacy work drives initiatives both at a state and local level designed to change systems that impact child maltreatment. He has over thirty years of experience working with children and families and the systems that serve them. For the past twelve years, he has been a part of Prevent Child Abuse network both in NY as well as North Dakota.

Carly Johnson (she/they) is a mixed race, mixed-media creative who innovates and collaborates to provide trauma-informed mental health and wellness services in NYC. They currently develop and facilitate art healing and restorative justice programming with youth and families at The New York Foundling and beyond as an independent consultant. Carly Johnson's clients from over the years as Socio-Therapist, CPST Provider, and now Clinical Coordinator at NYF inspire them on a daily basis to champion innovative, equitable approaches to mental health, casework, and youth services. Collaboration opens doors and bridges gaps—Let's connect!

Alexandra Jules is currently an Assistant Director of Investigations and Compliance at New York Foundling. Ms. Jules has over 6 years of experience in quality services in Incident Management. Ms. Jules serves as a liaison on behalf of NYF with external entities such as the OPWDD, Justice Center and MHLS. She successfully co-chairs the Incident Review Committee which oversees the Incident Management/Risk Management Process for the Developmental Disabilities Division. Ms. Jules has an accreditation and degree in Criminal Justice from John Jay College of Criminal Justice.

Roslyn Murov, M.D., is a pediatrician with specialty in child and adolescent psychiatry. She is Medical Director at the New York Foundling developmental disabilities division. She was previously Senior Vice President of mental health services at the New York Foundling with a focus on integrated pediatric and mental health services for children in foster care.

Kathryn Messineo, Ph.D. is the Vice President of Clinical Services for the New York Foundling Developmental Disabilities Division. She is responsible for overseeing the development and implementation of all behavioral, counseling, and psychoeducational programs in residential and day habilitation services. Dr. Messineo also serves as Chair of the New York Foundling Informed Consent Committee which provides consent for the people who do not have the capacity to

consent for themselves and who do not have a guardian or any actively involved family members. Dr. Messineo is a member of the Advisory Council for NY START/CSIDD Brooklyn region (New York Systemic, Therapeutic, Assessment Resources and Treatment/Crisis Services for Individuals with Intellectual and/or Developmental Disabilities). Dr. Messineo is also a member of the Human Rights Committee for Lifespire, a non-profit service provider for people diagnosed with IDD.

Jenn O'Connor, is Director of Policy and Advocacy for Prevent Child Abuse New York (PCANY), where she also directs the NYS Home Visiting Coordination Initiative (HVCI). She previously served as NYS Director of Council for a Strong America, Senior Associate for the Schuyler Center for Analysis and Advocacy, Senior Analyst for the National Governors Association, and director of legislative affairs and education for the National Conference of Insurance Legislators. In addition to a background in mental health, maternal and child health, health insurance, and education policy, she has several years of campaign and legislative experience. Jenn O'Connor is immediate past co-chair of Winning Beginning New York, the State's early learning coalition, as well as former public policy chair for the NY Association for the Education of Young Children (AEYC) and current policy co-chair for the NYS Network for Youth Success.

Stacey Patton, Ph.D., is an adoptee, child abuse survivor, and former foster youth turned award-winning author, journalist and child advocate. Her reporting on issues of child welfare, race relations, and higher education has appeared in *The New York Times*, *The Washington Post*, *The Baltimore Sun*, *Al Jazeera*, BBC News, TheRoot.com, *The Chronicle of Higher Education*, ForHarriet.com, and *Dame Magazine*. She has made appearances on CNN, MSNBC, Al Jazeera, FOX News, CBS, and Democracy Now. Dr. Patton has won numerous journalism awards and citations. As a nationally-recognized child advocate, Dr. Patton travels the country delivering keynotes and professional trainings focused on combating racial disparities in child abuse cases, criminal prosecutions for child abuse, foster care placements, the over prescribing of psychotropic medications to children of color in foster care, the school-and foster care-to-prison pipelines, corporal punishment in public schools, diversion and restorative justice programs.

Trevor Raushi, M.S., is the Program Manager of the New York Foundling's Child Abuse Prevention Program (CAPP). He earned a B.A. in Sociology with a minor in LGBTQ Studies from Syracuse University and an M.S. in Cultural Foundations of Education from Syracuse University. Prior to working with CAPP, he worked with the Queering Education Research Institute where he focused on the implementation of anti-bullying and harassment policies in New York State schools.

Janet F. Rosenzweig M.S., Ph.D., MPA, works to make life safer for children, easier for parents, and more rewarding for professionals who have dedicated their careers to serving children and families. Dr. Rosenzweig holds a B.S. in Family Studies and an M.S. in Health Education from The Pennsylvania State University. She earned certification as a sex educator and in 1978 brought that perspective to one of the first child sexual abuse programs in the country located in East Tennessee. Dr. Rosenzweig managed child welfare programs in Tennessee and Texas before moving to New Jersey in 1984. She earned a Ph.D. in Social Work from Rutgers University, was the first social work doctoral candidate to take a minor at Rutgers' Eagleton Institute of Politics and focused on public policy research in child protection. She served in the policy research unit of the New Jersey Department of Human Services, founded one of the first County Commissions on Child Abuse in New Jersey, and served for nine years as the cabinet level Mercer County Director of Human Services.

Leslie Schmerler, M.A. attended the University of Georgia for her undergraduate studies. She received her Bachelor of Science in Education with a major in Special Education. She completed her masters in the Intellectual Disabilities and Autism program with an emphasis in Severe and Multiple Disabilities at Teachers College, Columbia University. Leslie Schmerler completed a research assistantship in the field of Child Abuse and Disabilities. After receiving her Master of the Arts, she worked as a Prevention Specialist and Program Coordinator for The New York Foundling's Child Abuse Prevention Program (CAPP). Leslie Schmerler was the Director of the Vincent J. Fontana Center for Child Protection of The New York Foundling and is currently the Assistant Vice President of the Vincent J. Fontana Center of The New York Foundling. She serves on the board of directors for The American Professional Society on the Abuse of Children (APSAC) and APSAC-New York.

Marion White, M.S., is the Senior Program Director of the New York Foundling's Child Abuse Prevention Program (CAPP). CAPP was established by Ms. White in 1986 and has since educated more than 620,000 children in NYC schools teaching them to recognize, resist, and report physical and sexual abuse. She has a Bachelor's Degree from St. Francis College and a Master's Degree in Developmental Disabilities from Long Island University.

The New York Foundling's 2022 Annual Professional Conference Registration

Name: _____

Title: _____

Agency/Organization: _____

E-Mail Address: _____

CEU Credits: Y N

If yes, license type: _____

If yes, license number: _____

WORKSHOP CHOICES

Please choose one workshop for the morning and one workshop for the afternoon.

Morning Workshops:

- A. When Does Poor Parenting Cross the Line into Child Psychological Maltreatment?
- B. Corporal Punishment and the Collision of Faith, Religion and Spirituality
- C. Ways to Collaborate with Young People to Inspire Meaningful Changes in Child Welfare
- D. Decoding Behavior and Potential Signs of Abuse of Persons with Developmental Disabilities

Afternoon Workshops:

- A. Positive Parenting Workshops: Preventing Violence to Children and Preventing Internet Exploitation
- B. Intervene with Parents/Caregivers Engaging in Problematic Behavior with their Children
- C. Effective Advocacy for Social Change
- D. Supporting Parents to be the Primary Sexuality Educators of their Children

Covid-19 Safety Protocol

Fordham University Graduate School of Social Service and the New York Foundling will require all attendees to be fully vaccinated and show proof of vaccination before entering the building. Masks will be strongly encouraged at all times. We will make every effort to keep the conference socially distanced.

Pricing

General Admission: Free

The New York Foundling is a provider of social work, mental health, and psychology continuing education credits for LMSW's, LCSW's, mental health counselors, and psychologists by the New York State Education Department. Participants will receive 5 continuing education credits.

Please fill out this page only and send to FontanaCenter@nyfoundling.org. Once you have registered, you will receive a confirmation email within 5 business days.